

Lights, Camera, MEDIA Literacy!
Lesson Plan # 10

Topics:

**Journal Writing
Transitioning to Print
Block Print
Class Book Fair**

Outcomes:

Students will follow organizational procedures.
Students will see, hear, and use applicable vocabulary.
Students will complete their grandparent books.
Students will share their books at the Class Book Fair.

Materials:

Writing journals
LCD projector
Chart paper
Post-its
Hole punch
String or Yarn
Calligraphy pens (one set per student)
Practice paper
Calligraphy paper (for their book)
Stamp sets
Ink pads

BOOKS: class set of...*Calligraphy for Kids by Eleanor Winters*

New Vocabulary: *No New Vocabulary*

Sequence of Events:

I. Journal Writing (15)

1. Prompt:

**How do you feel about sharing your books today
at the class book fair?**

II. Preparing for the Book Fair (90)

1. Students complete their grandparent books and complete preparations for the Book Fair.
2. Students display their books and browse the books displayed before guests arrive.

III. The Book Fair (50)

1. Students position themselves at their displayed books. They greet guests and answer guests' questions about their books.

IV. The Book Fair Debriefing (30)

1. Bring the students together to discuss their feelings about the books they viewed and about the book they created.
2. Allow students to take their books home...perhaps as gifts to their grandparents.

V. Reflection: (15)

1. Direct students to the hanging chart paper labeled:

**What are some personal traits that calligraphers and printers
must have to create a quality product?**

2. Hand out Post-its on which students write an item to post on the chart.
3. Review the comments on the Post-Its with the class, so students have a sense of what was learned. Make sure to clear up any misconceptions.